

# CALL FOR NOMINATIONS IAGLR BOARD OF DIRECTORS

Deadline: March 15, 2024

The International Association for Great Lakes Research (IAGLR) is a scientific organization made up of researchers studying the Laurentian Great Lakes, other large lakes of the world, and their watersheds, as well as those with an interest in such research. We seek candidates for positions on its Board of Directors and welcome your involvement. We encourage you to stand for election or nominate someone you believe would benefit the association.

# **Current Openings**

- 1 Secretary (four-year term, 2024-2028)
- 1 International Regular Member (three-year term, 2024-2027)
- 1 International Student Member (two-year term, 2024-2026)
- 1 U.S. Student Member (two-year term, 2024-2026)

If you are interested in helping the association by standing for election for one of these positions, would like to suggest people to stand for election, or have questions, please contact Jean Adams, Nominations Committee chair and IAGLR past president, at <u>pastpresident@iaglr.org</u>.

# **Requirements for Candidates**

Candidates must submit the following information using the <u>IAGLR Board Nomination form</u> by **Friday, March 15, 2024**. (Required fields are indicated by an asterisk.)

- Board position of interest\*
- Name\*
- Organization\*
- Work title\*
- Email\*
- Photo (headshot)\*

- Resume or CV (PDF)\*
- Brief bio about your background\*
- Brief statement as to why you seek election, including past involvement with IAGLR
- Previous board experience

All candidates must be current IAGLR members at the time of election. Additionally, student candidates must be enrolled in graduate school.

# About the IAGLR Board of Directors

The IAGLR Board of Directors is elected by association members and meets for two days three times each year to govern the association. It consists of at least nine members, with at least three from Canada, at least three from the United States, and (if possible) at least two from other countries or Indigenous Nations. One of each of the Canadian, U.S., and international members shall be a student member of the association. Board members shall be elected for three-year terms, student board members for two-year terms. Terms shall be overlapping, and a member shall be eligible for reelection once. Association members also elect the secretary (four-year term) and treasurer (four-year term). Each year, the board elects a vice president from eligible board members. This person is intended to become president the following year and past president the year after that. Serving in these positions will add to the length of term for this individual.

The 2024 election will run from March 21 through April 5. Ballots will be emailed to members.

### 2023–2024 IAGLR Board of Directors

Board members, positions, and last year of terms are listed below.

Neil Rooney President 2025, Canadian	Alfred Otieno Achieng 2024, International	Jérôme Marty Executive Director, <i>Ex officio</i>
,	Paris Collingsworth	Sabina Rakhimbekova
Jean Adams Past President	2024, U.S.	2026, Canadian
2024, U.S.	Susan Daniel	René Sahba Shahmohamadloo
Donna Kashian	2024, U.S.	2024, Canadian
Vice President	Alexander Duncan	Noel Urban
2026, U.S.	2023, Canadian Student	2025, U.S.
Lizhu Wang	Suzanne Gray	Les Warren
Treasurer 2025	2026, U.S.	2024, U.S. Student
2020	Calvin Hitch	
Alex Maguffee Secretary 2024	2025, Canadian	

### **IAGLR Committees**

Board members are expected to serve on several committees during their tenure. The current committees are listed below. Please visit <u>iaglr.org/committees</u> for more information.

- Awards Committee
- Communications & Outreach Committee
- Conference Committee
- Finance Committee
- Inclusion Diversity, Equity, and Accessibility+ Committee

- International Committee
- Membership Committee
- Nominations Committee
- Publications Committee

## Statement on Justice, Equity, Diversity, and Inclusion

IAGLR is committed to creating a diverse and inclusive environment. Our vision is of a peaceful world in which large lake ecosystems are valued and healthy; where these ecosystems inspire curiosity, awe, love and respect, and stewardship from all people. To achieve this vision, IAGLR is committed to a membership and leadership that reflects the diversity of all IAGLR constituencies by ensuring that our community provides a welcoming and inclusive environment with regard to race, color, religion, gender, gender identity or expression, sexual orientation, national origin, genetics, and disability. We pledge to broaden participation by recruitment and outreach to individuals from diverse backgrounds and strive to remove the barriers to career progression at all stages of professional development.



**VISION** A peaceful world in which large lake ecosystems are valued and healthy; where these ecosystems inspire curiosity, awe, love and respect, and stewardship in all people.

**MISSION** To advance understanding of the world's great lake ecosystems

### LONG-RANGE IMPACT

Members are engaged and contributing to the association and the body of large lake research

Organizations and networks work together to advance understanding of the world's large lakes

Science is effectively shared with and used by policy makers in decision making

People are interested in large lake research and advocate for protection of the world's large lakes

### ROLES

Convener/Connector

Communicator/ disseminator of science

Setter of professional standards and norms

Mentor/career advocate

#### **PILLARS**

Hold conferences to share quality science and provide networking opportunities

Recognize professional and student achievements

Publish high-quality journal

through awards and scholarships



Members Research scientists Resource managers Students

**AUDIENCE FOCUS** 

Policy makers

Organizations and Networks

Partner with organizations, networks, and individuals to increase impact

Communicate compelling stories about large lake science

#### THE FOUNDATION OF OUR WORK

#### **CORE VALUES**

**Collaboration.** We value working together across disciplines, knowledge systems, and domains of expertise by sharing knowledge, building partnerships, and cooperating internationally. Just as ecological health depends on complex and interconnected relationships, our success depends on collaboration with others.

**Diversity and Inclusion.** We believe in co-creating a just, equitable, and inclusive culture that removes barriers to participation in our activities and embraces people from diverse identities, perspectives, and experiences.

**Excellence.** We value promoting excellence in large lake research by sharing contemporary findings that meet professional standards in our programs. Further, we aspire to create an environment where we elevate and inspire one another in the pursuit of excellence.

**Learning.** We embrace embracing learning to inform adaptive decision making regarding the world's large lake ecosystems. We reflect this learning in our practices and programs. This learning encompasses basic and applied research, seeks to understand varied perspectives, and supports current and future scientists.

**Stewardship.** We believe in promoting stewardship of large lake ecosystems by sharing research findings and offering trusted evidence to support informed decisions in the pursuit of sustainable, healthy ecosystems. We seek to empower scientists and practitioners to carry on this work.

#### BELIEFS

The world's large lakes are vital resources that provide important ecosystem services, and we have a responsibility to understand and protect these environments for current and future generations.

We are uniquely positioned (through our history and past efforts) to be a trusted source of science-based knowledge about the Laurentian Great Lakes and other large lake ecosystems.

Through science we can better understand large lake ecosystems and provide the basis for more effective policy and management; a deeper understanding will lead to better decisions.

An interdisciplinary, collaborative approach is required to understand an ecosystem.

Multiple ways of knowing, including Traditional Ecological Knowledge, are vital for understanding an ecosystem and the role humans have in maintaining its sustainability.